

VEM-QUISPP Double Entry Diary Template

Include in the T-chart below text evidence from The Scorpio Races by Maggie Stiefvater that demonstrates your use of the active reading strategies presented in the VEM-QUISPP model. Include on the left side of the DED the speaker (Puck or Sean), the chapter number, the text evidence (quote), and the page numbers on which you found the text evidence. On the right, identify the strategy you are using along with 3 - 5 or more sentences that explain your thinking as a reader.

<p>TEXT EVIDENCE (TE)</p> <ul style="list-style-type: none"> → Point-of-view (POV) and chapter number → Evidence from the text, including page number <ul style="list-style-type: none"> ◆ Use ellipsis (...) to eliminate lines of text between the beginning and end of the passage. 	<p>READER'S RESPONSE</p> <ul style="list-style-type: none"> → Strategy and explanation of how the textual evidence supports your response → How will you know if your response is adequate? Your reader should be able to tell what exactly you were thinking and why you thought it.
<p><u>Example:</u></p> <p><u>Puck: Ch. 1</u> "Usually, if you ask someone... "And you're not." (p. 7)</p>	<p><u>Infer:</u> From this text I can infer that Puck is proud, protective, and passionate about her family. She proclaims that she's a Connelly, which makes her proud. She also states that a person can make fun of another as long as that other is not a Connelly, which shows her passion and protective nature for her family. Finally, Puck has a sassy tone when responding to the older man who asks her where she's from.</p>

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